



Elephant's Fork Elementary

2316 William Reid Dr, Suffolk, VA 23434

Suffolk City Public Schools

Principal: Mrs. Jessica Avery
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Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students

Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	48	62	66	56	65	59	NO-W
Mathematics	70	57	64	71	64	67	65	NO-W
History	70	71	75	87	75	76	75	YES
Science	70	68	77	76	74	73	71	YES

Key: YES = Met benchmark based on current year results

AB = Met benchmark based on Alternative Benchmark

- = No data for group

< = A group below state definition for personally identifiable results

* = Data not yet available

N/A = Not applicable

3YR = Met benchmark based on the 3 year average result

4YR = Met benchmark based on the 4 year average result

NO-A = Did not meet benchmark but is within the narrow margin

NO-I = Did not meet benchmark but satisfies the criteria for improvement

NO-W = Did not meet benchmark or criteria for narrow margin or improvement

NO = Did not meet benchmark

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
PK - Pre-kindergarten	55	55	49
KG - Kindergarten	109	109	107
01 - Grade 1	119	97	103
02 - Grade 2	102	103	90
03 - Grade 3	103	95	97
04 - Grade 4	113	103	84
05 - Grade 5	84	99	99
Total Students	685	661	629
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2013-2014	Count / Percentage	
		2014-2015	2015-2016
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	48	100	0	63	100	0	63	100	0
	Division	66	100	0	74	100	0	75	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	51	100	0	70	100	0	67	100	0
	Division	71	100	0	77	100	0	78	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	45	100	0	57	99	1	59	100	0
	Division	62	99	1	71	100	0	72	100	0
	State	71	100	0	76	100	0	77	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	85	100	0	91	100	0	88	100	0
	State	87	100	0	90	100	0	91	100	0
Black	School	35	100	0	53	100	0	51	100	0
	Division	58	99	1	66	100	0	66	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	64	100	0	71	100	0	88	100	0
	Division	72	100	0	85	100	0	84	99	1
	State	65	100	0	71	100	0	71	100	0
White	School	77	100	0	82	98	2	87	100	0
	Division	78	100	0	84	100	0	86	100	0
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	47	100	0	76	100	0	100	100	0
	Division	76	100	0	79	100	0	85	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	21	100	0	30	98	2	44	100	0
	Division	28	98	2	35	100	0	37	99	1
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	37	100	0	51	99	1	55	100	0
	Division	52	99	1	61	100	0	63	100	0
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	50	100	0	46	100	0	62	100	0
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	36	100	0	50	99	1	54	100	0
	Division	51	99	1	59	100	0	61	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	35	100	0	53	100	0	51	100	0
	Division	58	99	1	66	100	0	66	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	64	100	0	71	100	0	88	100	0
	Division	72	100	0	85	100	0	84	99	1
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	57	99	1	67	100	0	65	100	0
	Division	69	99	1	75	100	0	77	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	62	100	0	69	100	0	72	100	0
	Division	72	100	0	78	100	0	79	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	52	99	1	66	99	1	60	100	0
	Division	67	99	1	73	100	0	74	99	1
	State	72	99	1	77	99	1	78	99	1
Asian	School	<	<	<	<	<	<	<	<	<
	Division	93	100	0	94	100	0	97	99	1

		2013-2014			2014-2015			2015-2016		
	State	90	100	0	93	100	0	93	100	0
Black	School	49	99	1	57	100	0	58	100	0
	Division	62	99	1	69	100	0	70	100	0
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	64	100	0	86	100	0	88	100	0
	Division	79	100	0	85	100	0	85	99	1
	State	67	99	1	73	99	1	72	99	1
White	School	75	100	0	81	98	2	80	100	0
	Division	79	99	1	83	100	0	84	100	0
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	53	100	0	100	100	0	82	100	0
	Division	78	100	0	84	100	0	85	100	0
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	35	100	0	43	98	2	41	100	0
	Division	34	98	2	40	99	1	44	99	1
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	50	99	1	60	99	1	62	100	0
	Division	58	99	1	66	99	1	67	99	1
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	70	100	0	76	100	0	83	100	0
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	49	99	1	58	99	1	60	100	0
	Division	56	99	1	64	100	0	65	99	1
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	49	99	1	57	100	0	58	100	0
	Division	62	99	1	69	100	0	70	100	0
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	64	100	0	86	100	0	88	100	0
	Division	79	100	0	85	100	0	85	99	1
	State	67	99	1	73	99	1	72	99	1
Key: < = A group below state definition for personally identifiable results										
- = No data for group										
* = Data not yet available										

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	71	100	87	99	76	100
	Division	82	99	84	99	81	99
	State	84	98	86	99	86	98
Female	School	72	100	91	100	73	100
	Division	81	100	84	100	81	99
	State	84	99	86	99	85	99
Male	School	71	100	83	98	78	100
	Division	82	99	83	99	81	99
	State	85	98	87	99	86	98
Black	School	63	100	82	100	65	100
	Division	75	99	78	99	74	99
	State	73	99	76	99	74	99
Hispanic	School	86	100	<	100	<	100
	Division	86	99	91	99	89	99
	State	78	93	79	96	80	94
White	School	85	100	100	95	100	100
	Division	90	100	91	99	90	99
	State	89	99	91	99	91	99
Two or more races	School	78	100	<	100	<	100
	Division	88	100	89	100	88	100
	State	87	99	89	99	89	99
Students with Disabilities	School	43	100	59	94	<	100
	Division	44	98	49	99	51	98
	State	58	98	60	98	60	97
Economically Disadvantaged	School	66	100	81	98	72	100
	Division	71	99	74	99	71	99
	State	73	97	76	98	75	97
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	65	100	80	98	72	100
	Division	69	99	73	99	70	99
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	63	100	82	100	65	100
	Division	75	99	78	99	74	99
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	86	100	<	100	<	100
	Division	86	99	91	99	89	99
	State	78	93	79	96	80	94
Science Performance							
All Students	School	68	99	76	100	73	100
	Division	79	99	78	100	80	100
	State	80	98	82	99	83	99
Female	School	62	100	83	100	79	100
	Division	77	100	78	100	81	99
	State	80	99	82	99	83	99
Male	School	74	99	68	100	68	100
	Division	80	99	78	99	80	100
	State	80	98	82	99	83	99
Asian	School	<	100	<	100	<	100
	Division	90	100	94	100	98	100
	State	91	97	92	100	93	100
Black	School	59	99	66	100	66	100
	Division	70	99	70	100	73	100
	State	64	99	68	99	70	99
Hispanic	School	<	100	<	100	<	100
	Division	86	99	89	98	84	100
	State	70	93	71	99	72	99

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
White	School	89	100	95	100	89	100
	Division	90	100	88	99	92	99
	State	87	99	89	100	90	100
Two or more races	School	<	100	<	100	<	100
	Division	85	100	85	100	92	100
	State	83	99	86	99	87	99
Students with Disabilities	School	43	100	53	100	44	100
	Division	42	97	41	99	44	99
	State	51	97	51	99	53	99
Economically Disadvantaged	School	61	99	65	100	62	100
	Division	67	98	66	99	70	99
	State	66	97	69	99	70	99
Limited English Proficient	School	<	100	-	-	<	100
	Division	68	100	41	100	45	100
	State	59	87	56	99	57	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	61	99	65	100	61	100
	Division	66	99	64	99	68	99
	State	66	97	68	99	70	99
Gap Group 2 - Black Students	School	59	99	66	100	66	100
	Division	70	99	70	100	73	100
	State	64	99	68	99	70	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	86	99	89	98	84	100
	State	70	93	71	99	72	99
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
Attendance Rate				
All Students	School	95	94	95
	Division	96	95	96
	State	96	95	96
Asian	School	<	<	<
	Division	97	97	97
	State	97	97	97
Black	School	95	94	95
	Division	96	95	96
	State	96	95	95
Hispanic	School	95	94	96
	Division	96	96	96
	State	95	95	95
White	School	95	94	95
	Division	96	95	95
	State	96	95	96
Students with Disabilities	School	95	93	94
	Division	94	93	94
	State	94	94	94
Economically Disadvantaged	School	95	93	94
	Division	95	94	95
	State	95	95	94
Limited English Proficient	School	<	<	<
	Division	97	97	97
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	95	93	94
	Division	95	94	95
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	5	40	45	55	6	44	50	50	10	51	61	39
	Division	9	49	58	42	8	59	67	33	10	59	69	31
	State	16	53	69	31	21	54	75	25	17	59	76	24
	Female	School	4	46	50	50	8	47	56	44	6	60	65
	Division	9	52	61	39	8	62	70	30	12	61	73	27
	State	18	55	73	27	23	56	78	22	18	61	78	22
	Male	School	6	35	40	60	4	42	46	54	14	42	56
	Division	10	46	55	45	8	57	65	35	9	56	65	35
	State	15	50	66	34	19	53	73	27	16	58	74	26
	Asian	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	28	50	78	22
	State	-	-	-	-	-	-	-	-	24	64	88	12
	Black	School	2	28	29	71	5	29	35	65	5	48	53
	Division	5	42	48	52	5	51	56	44	6	53	59	41
	State	7	45	52	48	11	50	61	39	8	54	62	38
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	8	61	69	31	12	73	84	16	15	70	85	15
	State	14	46	60	40	19	50	69	31	17	53	71	29
	White	School	17	70	87	13	4	67	71	29	14	62	76
	Division	16	55	71	29	13	70	83	17	15	64	79	21
	State	20	57	77	23	25	57	82	18	20	63	83	17
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<
	Division	12	61	73	27	6	65	70	30	12	72	85	15
	State	17	55	73	27	21	57	77	23	17	62	78	22
	Students with Disabilities	School	0	11	11	89	<	<	<	<	29	14	43
	Division	4	15	19	81	5	26	31	69	8	24	32	68
	State	13	31	44	56	14	34	48	52	14	35	49	51
	Economically Disadvantaged	School	2	25	27	73	4	38	42	58	9	42	51
	Division	6	38	44	56	5	49	54	46	6	52	58	42
	State	9	45	55	45	13	51	64	36	11	53	64	36
	English Learners	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	10	50	60	40
	State	15	44	59	41	19	48	67	33	18	50	69	31
	Mathematics												
Grade 3													
All Students	School	9	30	39	61	6	41	47	53	9	50	59	41
	Division	12	46	58	42	11	57	67	33	11	60	71	29
	State	16	51	67	33	19	56	74	26	19	58	77	23
	Female	School	8	35	44	56	6	40	46	54	6	59	65
	Division	11	47	58	42	10	57	67	33	10	64	74	26
	State	15	52	67	33	18	57	75	25	18	59	77	23
	Male	School	10	25	35	65	6	42	48	52	12	41	53
	Division	12	46	58	42	12	56	67	33	12	56	67	33
	State	16	50	67	33	19	55	74	26	21	56	77	23
	Asian	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	24	76	100	0
	State	-	-	-	-	-	-	-	-	36	54	90	10
	Black	School	5	24	29	71	2	28	30	70	3	51	54
	Division	8	38	46	54	5	53	58	42	7	54	61	39
	State	8	44	51	49	9	51	61	39	9	55	64	36
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	17	55	72	28	21	63	83	17	13	74	87	13
	State	9	48	57	43	12	55	67	33	12	56	68	32
	White	School	13	54	67	33	13	54	67	33	24	48	71

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	16	56	72	28	18	60	78	22	15	66	81	19
	State	19	55	74	26	23	58	81	19	24	60	84	16
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	52	65	35	10	70	80	20	16	63	78	22
	State	17	53	70	30	19	58	77	23	21	59	80	20
Students with Disabilities	School	0	16	16	84	<	<	<	<	29	7	36	64
	Division	3	17	20	80	7	29	35	65	9	32	41	59
	State	11	30	41	59	12	34	46	54	12	36	47	53
Economically Disadvantaged	School	6	19	25	75	4	35	39	61	5	51	56	44
	Division	7	34	41	59	5	51	57	43	6	53	59	41
	State	8	45	53	47	10	52	63	37	10	55	65	35
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	9	91	100	0
	State	10	47	58	42	12	53	65	35	11	54	66	34

English: Reading

Grade 4

All Students	School	7	44	51	49	9	60	69	31	13	47	59	41
	Division	10	54	63	37	14	62	76	24	14	60	75	25
	State	18	52	70	30	21	56	77	23	20	57	77	23
Female	School	5	51	56	44	9	70	79	21	11	57	69	31
	Division	13	55	68	32	16	63	79	21	15	63	78	22
	State	20	52	73	27	24	56	80	20	23	58	81	19
Male	School	9	37	46	54	9	53	62	38	14	39	52	48
	Division	7	52	59	41	12	61	73	27	13	58	72	28
	State	16	51	68	32	18	57	74	26	17	57	74	26
Black	School	5	32	37	63	0	62	62	38	7	35	42	58
	Division	5	47	52	48	8	60	68	32	7	58	65	35
	State	9	45	53	47	10	53	63	37	10	54	64	36
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	69	75	25	19	61	81	19	21	58	79	21
	State	11	46	57	43	13	54	67	33	12	54	67	33
White	School	10	70	80	20	24	71	95	5	14	86	100	0
	Division	17	62	79	21	19	66	86	14	23	64	88	12
	State	23	56	78	22	26	59	84	16	25	59	84	16
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	49	67	33	21	64	85	15	18	65	83	17
	State	19	54	73	27	23	57	80	20	21	59	80	20
Students with Disabilities	School	6	28	33	67	0	11	11	89	<	<	<	<
	Division	3	21	24	76	3	27	30	70	8	31	39	61
	State	12	32	44	56	12	36	48	52	12	36	48	52
Economically Disadvantaged	School	3	37	40	60	4	56	59	41	10	48	58	42
	Division	4	46	50	50	8	57	65	35	6	56	63	37
	State	9	46	54	46	10	54	64	36	10	55	65	35

Mathematics

Grade 4

All Students	School	19	47	65	35	18	58	76	24	15	53	68	32
	Division	20	58	78	22	19	63	82	18	18	61	79	21
	State	26	54	80	20	29	55	84	16	29	53	83	17
Female	School	21	52	72	28	17	60	76	24	9	68	76	24
	Division	20	61	80	20	19	64	84	16	15	64	80	20
	State	25	55	81	19	28	56	84	16	29	55	83	17
Male	School	16	42	58	42	19	57	76	24	20	42	62	38
	Division	19	56	75	25	19	62	81	19	20	58	79	21
	State	27	52	79	21	30	53	83	17	30	52	82	18
Black	School	9	51	60	40	9	59	69	31	6	52	57	43
	Division	12	59	71	29	14	61	74	26	9	63	72	28
	State	14	53	67	33	15	57	72	28	16	55	71	29
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	70	85	15	27	67	94	6	27	59	86	14
	State	18	55	73	27	19	57	76	24	19	57	76	24
White	School	41	34	76	24	33	57	90	10	27	60	87	13
	Division	30	57	86	14	25	65	90	10	32	56	88	12
	State	31	55	85	15	34	55	89	11	35	53	88	12

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	55	80	20	22	73	94	6	14	68	82	18
	State	27	54	81	19	30	55	85	15	29	54	84	16
Students with Disabilities	School	5	53	58	42	0	25	25	75	<	<	<	<
	Division	6	38	43	57	5	33	37	63	11	40	51	49
	State	14	37	51	49	15	39	54	46	14	40	55	45
Economically Disadvantaged	School	12	45	57	43	8	65	73	27	10	59	69	31
	Division	11	57	68	32	13	61	74	26	9	61	70	30
	State	15	54	68	32	16	57	74	26	17	56	73	27

English: Reading

Grade 5

All Students	School	6	42	48	52	12	57	69	31	12	56	69	31
	Division	18	51	69	31	13	61	74	26	16	60	76	24
	State	21	53	73	27	24	55	79	21	26	55	81	19
Female	School	9	38	47	53	8	65	73	27	13	55	68	32
	Division	21	51	72	28	15	63	78	22	16	63	79	21
	State	23	53	76	24	27	55	82	18	28	55	83	17
Male	School	3	47	50	50	17	48	64	36	12	57	69	31
	Division	15	50	65	35	11	59	70	30	17	57	73	27
	State	18	52	70	30	21	55	76	24	24	55	79	21
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	35	52	87	13	22	67	89	11	45	36	82	18
	State	34	53	87	13	38	53	91	9	42	51	92	8
Black	School	2	39	41	59	11	52	63	38	5	53	58	42
	Division	13	48	61	39	8	56	64	36	10	57	67	33
	State	10	47	57	43	11	54	65	35	12	55	67	33
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	53	77	23	9	76	85	15	26	68	94	6
	State	13	49	62	38	14	55	69	31	16	56	72	28
White	School	10	52	62	38	5	75	80	20	17	72	89	11
	Division	24	53	77	23	19	67	86	14	23	63	86	14
	State	25	55	81	19	29	56	85	15	32	55	87	13
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	55	77	23	15	65	80	20	24	65	89	11
	State	21	54	76	24	25	57	82	18	29	54	84	16
Students with Disabilities	School	5	16	21	79	12	41	53	47	19	38	56	44
	Division	6	24	31	69	6	27	32	68	9	28	38	62
	State	11	32	43	57	11	34	45	55	13	36	50	50
Economically Disadvantaged	School	5	38	43	57	4	48	52	48	6	50	56	44
	Division	8	48	56	44	6	54	60	40	8	57	65	35
	State	10	49	58	42	12	54	65	35	13	56	69	31
English Learners	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	55	66	34

Mathematics

Grade 5

All Students	School	6	62	68	32	22	56	77	23	16	54	70	30
	Division	19	59	78	22	18	57	75	25	17	57	74	26
	State	24	49	73	27	26	53	79	21	26	54	79	21
Female	School	11	58	69	31	26	53	79	21	13	64	77	23
	Division	20	60	79	21	21	56	77	23	16	59	75	25
	State	24	50	75	25	27	54	81	19	26	55	81	19
Male	School	0	68	68	32	17	59	76	24	18	46	64	36
	Division	19	58	76	24	15	58	73	27	18	54	72	28
	State	24	48	71	29	25	52	77	23	25	53	78	22
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	52	43	96	4	41	56	96	4	55	36	91	9
	State	45	44	89	11	48	44	91	9	48	45	92	8
Black	School	2	57	59	41	16	54	70	30	10	53	63	37
	Division	10	61	71	29	11	55	66	34	9	55	64	36
	State	12	47	59	41	14	52	67	33	13	53	67	33
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	55	88	12	25	60	85	15	29	53	82	18

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	17	48	65	35	18	54	72	28	17	55	73	27
	School	15	70	85	15	39	50	89	11	22	61	83	17
	Division	29	56	85	15	26	59	85	15	27	58	85	15
Two or more races	State	29	51	79	21	31	54	85	15	31	54	86	14
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	62	83	17	26	59	85	15	21	65	87	13
Students with Disabilities	State	25	49	74	26	28	53	81	19	27	54	81	19
	School	5	26	32	68	12	59	71	29	19	19	38	63
	Division	7	28	36	64	6	30	36	64	8	23	32	68
Economically Disadvantaged	State	11	30	41	59	11	35	46	54	12	36	48	52
	School	4	63	67	33	18	49	67	33	8	54	62	38
	Division	10	57	67	33	9	55	64	36	7	53	60	40
English Learners	State	14	47	60	40	15	53	68	32	15	54	69	31
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	55	69	31

Science **Grade 5**

All Students	School	6	56	62	38	12	64	76	24	11	62	73	27
	Division	21	58	80	20	16	66	83	17	23	59	82	18
	State	18	54	73	27	19	60	79	21	27	55	81	19
Female	School	4	53	58	42	15	69	83	17	13	67	79	21
	Division	17	61	78	22	18	67	85	15	21	63	84	16
	State	17	55	72	28	17	61	79	21	25	56	81	19
Male	School	8	59	68	32	10	59	68	32	10	58	68	32
	Division	25	56	81	19	15	66	81	19	25	55	80	20
	State	20	53	73	27	20	59	79	21	28	53	81	19
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	61	35	96	4	22	74	96	4	55	45	100	0
	State	34	52	86	14	31	59	90	10	45	46	91	9
Black	School	2	53	55	45	5	61	66	34	3	63	66	34
	Division	12	57	70	30	8	66	74	26	13	59	72	28
	State	7	48	55	45	8	56	64	36	13	55	68	32
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	64	98	2	21	73	94	6	34	56	91	9
	State	9	50	59	41	9	57	67	33	15	54	69	31
White	School	10	71	81	19	25	70	95	5	33	56	89	11
	Division	29	61	91	9	29	64	93	7	34	60	94	6
	State	24	58	82	18	24	63	87	13	33	55	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	34	53	87	13	24	67	91	9	32	58	91	9
	State	20	56	76	24	20	63	83	17	29	56	85	15
Students with Disabilities	School	0	42	42	58	6	47	53	47	0	44	44	56
	Division	4	39	43	57	3	47	50	50	6	38	44	56
	State	9	35	44	56	9	41	50	50	12	40	52	48
Economically Disadvantaged	School	4	56	60	40	8	57	65	35	2	60	62	38
	Division	10	58	69	31	8	66	73	27	10	60	70	30
	State	7	49	57	43	9	57	66	34	14	55	69	31
English Learners	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	53	63	37

History and Social Science **Grade 5**

All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	28	44	72	28	-	-	-	-	41	41	82	18
	State	42	43	86	14	-	-	-	-	52	40	93	7
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	50	30	80	20	-	-	-	-	58	33	92	8
	State	40	46	86	14	-	-	-	-	50	42	92	8
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	23	38	62	38	-	-	-	-	46	38	85	15
	State	42	44	86	14	-	-	-	-	51	43	94	6
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	28	44	72	28	-	-	-	-	41	41	82	18
	State	42	43	86	14	-	-	-	-	52	40	93	7
Virginia Studies											Content Specific		
All Students	School	23	40	64	36	32	55	87	13	32	43	75	25
	Division	37	45	82	18	34	54	88	12	39	50	89	11
	State	44	42	85	15	43	44	87	13	43	43	87	13
Female	School	23	44	67	33	32	59	91	9	30	42	73	27
	Division	38	45	84	16	35	55	90	10	36	54	89	11
	State	42	44	85	15	42	45	87	13	41	45	87	13
Male	School	24	36	60	40	31	52	83	17	34	43	77	23
	Division	36	45	81	19	34	53	87	13	43	46	89	11
	State	45	40	85	15	45	42	87	13	45	42	87	13
Black	School	15	35	50	50	18	64	82	18	19	45	64	36
	Division	26	49	75	25	26	58	84	16	30	54	84	16
	State	27	48	75	25	27	51	79	21	28	49	77	23
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	50	41	91	9	45	48	94	6	47	42	90	10
	State	31	47	78	22	29	49	78	22	31	51	82	18
White	School	48	28	76	24	62	38	100	0	43	57	100	0
	Division	50	40	90	10	45	49	94	6	53	43	96	4
	State	51	39	90	10	51	40	91	9	50	41	91	9
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	46	43	89	11	40	53	92	8	40	54	94	6
	State	44	43	87	13	45	44	89	11	44	44	88	12
Students with Disabilities	School	15	23	38	62	0	59	59	41	<	<	<	<
	Division	11	30	41	59	4	49	53	47	14	51	65	35
	State	19	41	59	41	18	43	61	39	18	44	61	39
Economically Disadvantaged	School	10	44	54	46	17	64	81	19	30	43	72	28
	Division	23	50	73	27	21	59	80	20	24	58	83	17
	State	26	49	75	25	26	51	77	23	27	51	78	22
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2013-2014	Count 2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	24	22	33
	State	5024	3971	4139
State Licensures	School	*	*	*
	Division	12	8	6
	State	905	1673	1790
Industry Certification	School	*	*	*
	Division	1439	1414	1549
	State	69321	89541	100544
Workplace Readiness	School	*	*	*
	Division	162	185	326
	State	28349	33665	30775
Total Credentials Earned	School	*	*	*
	Division	1637	1629	1914
	State	103599	128850	137248
Students Earning One or More Credentials	School	*	*	*
	Division	1338	1356	1560
	State	86257	104867	109089
CTE Completers	School	*	*	*
	Division	623	474	452
	State	41924	39291	41315
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
School			
This school	6	0	0
Division			
All Schools	1	1	1
High Poverty	1	0	2
Low Poverty	0	0	0
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
School			
Provisional	2	0	0
Provisional Special Education	4	2	2
Division			
Provisional	3	3	3
Provisional Special Education	1	2	2
State			
Provisional	5	4	5
Provisional Special Education	1	1	2
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
School			
Bachelor's Degree	29	26	31
Master's Degree	59	64	64
Doctoral Degree	2	2	0
Division			
Bachelor's Degree	41	44	45
Master's Degree	55	53	51
Doctoral Degree	1	1	1
State			
Bachelor's Degree	39	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group			

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	10	12	16
Offenses Against Staff	<	<	<
Other Offenses Against Persons	35	<	84
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	150	152	126
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			